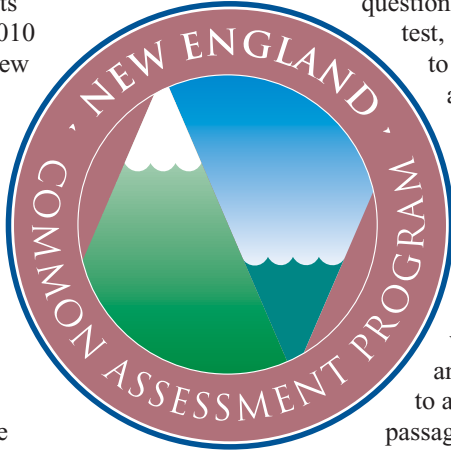


# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 8 NECAP Tests

**Grade 8 Students in 2010-2011**

## District Results

**District:** Exeter-W. Greenw

**Code:** 97



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Grade Level Summary Report

District: Exeter-W. Greenw  
 State: Rhode Island  
 Code: 97

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>				<b>157</b>			<b>11,026</b>						<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation				157	157	156	10,792	10,846	10,741				100	100	99	98	98	97
Current LEP Students				0	0	0	283	354	282				0	0	0	3	3	3
With an approved accommodation				0	0	0	60	101	69				21	29	24			
IEP Students				19	19	18	1,780	1,776	1,761				12	12	12	16	16	16
With an approved accommodation				10	12	10	1,160	1,151	1,119				53	63	56	65	65	64
<b>Students not tested in NECAP</b>				<b>0</b>	<b>0</b>	<b>1</b>	<b>234</b>	<b>180</b>	<b>285</b>				<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>
State Approved				0	0	1	177	119	187				100			76	66	66
Alternate Assessment				0	0	0	82	82	82				0			46	69	44
First Year LEP				0	0	0	62	0	62				0			35	0	33
Withdrew After October 1				0	0	1	17	19	23				100			10	16	12
Enrolled After October 1				0	0	0	3	5	4				0			2	4	2
Special Consideration				0	0	0	13	13	16				0			7	11	9
Other				0	0	0	57	61	98				0			24	34	34

### NECAP RESULTS

	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	157	0	0	157	30	19	99	63	22	14	6	4	849	10,792	24	50	20	7	849						
MATH	157	0	0	157	19	12	81	52	34	22	23	15	843	10,846	16	38	22	24	841						
WRITING	157	1	0	156	15	10	99	63	35	22	7	4	844	10,741	12	49	31	8	842						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Reading Results

District: Exeter-W. Greenw  
 State: Rhode Island  
 Code: 97

### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

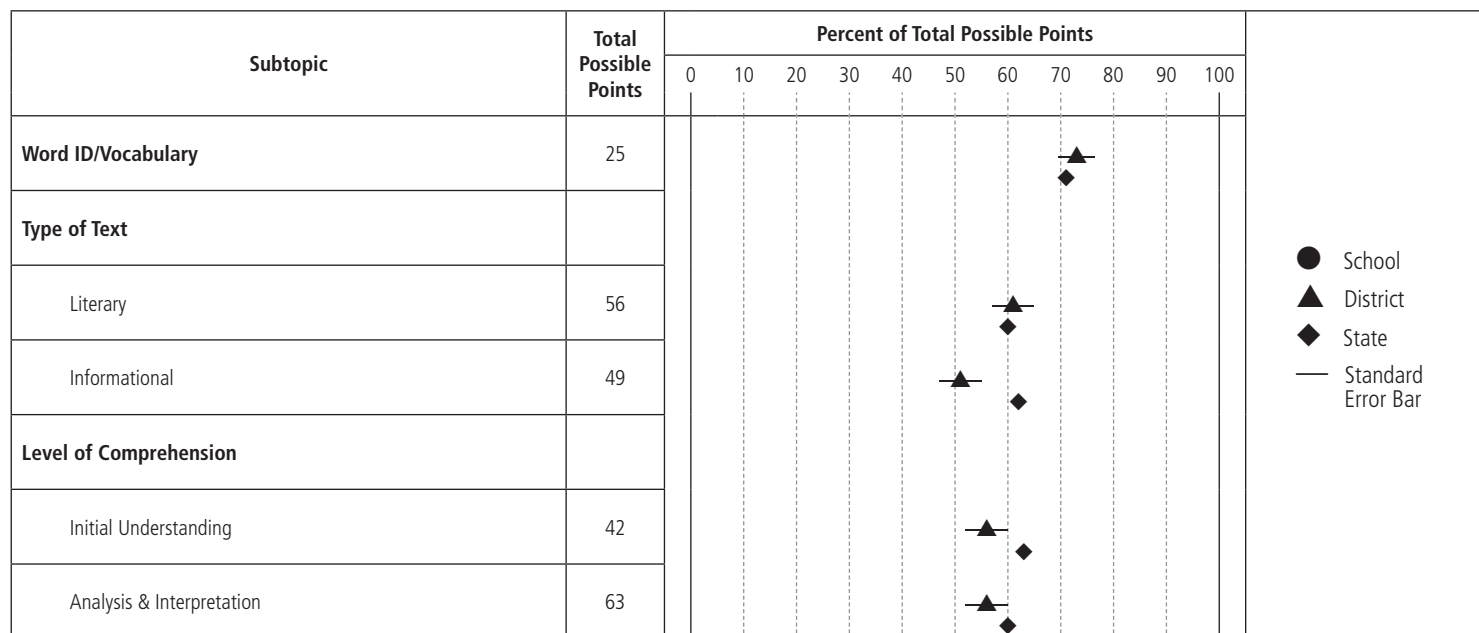
### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09													
2009-10													
<b>2010-11</b>													
Cumulative Total													
<b>DISTRICT</b>													
2008-09	161	1	0	160	27	17	98	61	26	16	9	6	848
2009-10	164	0	0	164	42	26	90	55	28	17	4	2	851
<b>2010-11</b>	<b>157</b>	<b>0</b>	<b>0</b>	<b>157</b>	<b>30</b>	<b>19</b>	<b>99</b>	<b>63</b>	<b>22</b>	<b>14</b>	<b>6</b>	<b>4</b>	<b>849</b>
Cumulative Total	482	1	0	481	99	21	287	60	76	16	19	4	849
<b>STATE</b>													
2008-09	11,511	187	85	11,239	1,588	14	5,712	51	2,641	23	1,298	12	845
2009-10	11,372	233	73	11,066	2,166	20	5,604	51	2,356	21	940	8	847
<b>2010-11</b>	<b>11,026</b>	<b>177</b>	<b>57</b>	<b>10,792</b>	<b>2,573</b>	<b>24</b>	<b>5,383</b>	<b>50</b>	<b>2,133</b>	<b>20</b>	<b>703</b>	<b>7</b>	<b>849</b>
Cumulative Total	33,909	597	215	33,097	6,327	19	16,699	50	7,130	22	2,941	9	847





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Reading Results

**District:** Exeter-W. Greenw  
**State:** Rhode Island  
**Code:** 97

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	157	0	0	157	30	19	99	63	22	14	6	4	849	10,792	24	50	20	7	849						
<b>Gender</b>																									
Male	72	0	0	72	8	11	46	64	13	18	5	7	846	5,605	20	50	22	8	847						
Female	85	0	0	85	22	26	53	62	9	11	1	1	852	5,182	28	50	17	4	851						
Not Reported	0	0	0	0									5												
<b>Race/Ethnicity</b>																									
Hispanic or Latino	2	0	0	2										2,144	9	44	33	14	841						
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3										74	11	54	27	8	844						
Asian	0	0	0	0										327	31	45	19	5	851						
Black or African American	0	0	0	0										788	10	47	31	11	843						
Native Hawaiian or Pacific Islander	0	0	0	0										7											
White	147	0	0	147	29	20	91	62	21	14	6	4	849	7,137	30	52	14	4	852						
Two or more races	5	0	0	5										259	20	53	21	7	848						
No Race/Ethnicity Reported	0	0	0	0										56	7	46	29	18	839						
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										283	1	18	41	40	831						
Former LEP student - monitoring year 1	0	0	0	0										35	11	40	34	14	841						
Former LEP student - monitoring year 2	0	0	0	0										30	10	50	33	7	842						
All Other Students	157	0	0	157	30	19	99	63	22	14	6	4	849	10,444	25	51	19	6	849						
<b>IEP</b>																									
Students with an IEP	19	0	0	19	0	0	4	21	9	47	6	32	832	1,780	4	32	39	25	836						
All Other Students	138	0	0	138	30	22	95	69	13	9	0	0	852	9,012	28	53	16	3	851						
<b>SES</b>																									
Economically Disadvantaged Students	23	0	0	23	3	13	11	48	7	30	2	9	844	4,567	10	49	30	11	843						
All Other Students	134	0	0	134	27	20	88	66	15	11	4	3	850	6,225	34	51	12	3	853						
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0											
All Other Students	157	0	0	157	30	19	99	63	22	14	6	4	849	10,792	24	50	20	7	849						
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										2,984	9	44	34	13	841						
All Other Students	157	0	0	157	30	19	99	63	22	14	6	4	849	7,808	30	52	14	4	851						
<b>504 Plan</b>																									
Students with a 504 Plan	15	0	0	15	2	13	10	67	3	20	0	0	849	238	21	59	18	2	850						
All Other Students	142	0	0	142	28	20	89	63	19	13	6	4	849	10,554	24	50	20	7	849						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Mathematics Results

District: Exeter-W. Greenw  
 State: Rhode Island  
 Code: 97

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

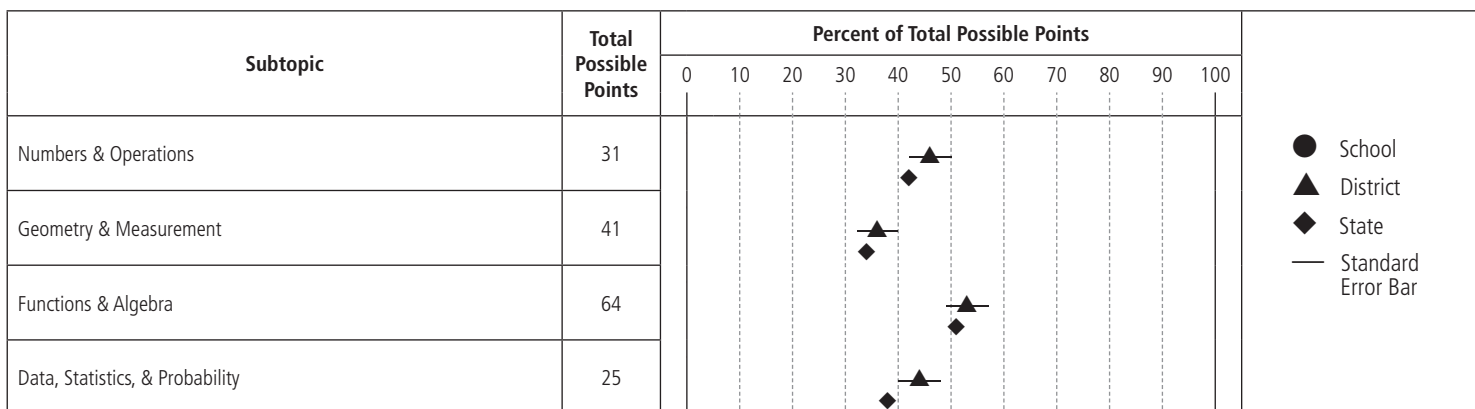
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09													
2009-10													
<b>2010-11</b>													
Cumulative Total													
<b>DISTRICT</b>													
2008-09	161	1	0	160	47	29	70	44	24	15	19	12	846
2009-10	164	0	0	164	35	21	82	50	24	15	23	14	844
<b>2010-11</b>	<b>157</b>	<b>0</b>	<b>0</b>	<b>157</b>	<b>19</b>	<b>12</b>	<b>81</b>	<b>52</b>	<b>34</b>	<b>22</b>	<b>23</b>	<b>15</b>	<b>843</b>
Cumulative Total	482	1	0	481	101	21	233	48	82	17	65	14	844
<b>STATE</b>													
2008-09	11,511	119	89	11,303	1,497	13	4,505	40	2,492	22	2,809	25	840
2009-10	11,372	154	84	11,134	1,741	16	4,309	39	2,299	21	2,785	25	840
<b>2010-11</b>	<b>11,026</b>	<b>119</b>	<b>61</b>	<b>10,846</b>	<b>1,712</b>	<b>16</b>	<b>4,153</b>	<b>38</b>	<b>2,343</b>	<b>22</b>	<b>2,638</b>	<b>24</b>	<b>841</b>
Cumulative Total	33,909	392	234	33,283	4,950	15	12,967	39	7,134	21	8,232	25	840





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Mathematics Results

**District:** Exeter-W. Greenw  
**State:** Rhode Island  
**Code:** 97

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	157	0	0	157	19	12	81	52	34	22	23	15	843	10,846	16	38	22	24	841						
<b>Gender</b>																									
Male	72	0	0	72	9	13	34	47	14	19	15	21	842	5,626	16	38	20	25	841						
Female	85	0	0	85	10	12	47	55	20	24	8	9	843	5,215	15	38	23	23	841						
Not Reported	0	0	0	0										5											
<b>Race/Ethnicity</b>																									
Hispanic or Latino	2	0	0	2										2,180	5	26	26	43	835						
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3										74	4	32	27	36	836						
Asian	0	0	0	0										335	24	39	19	18	844						
Black or African American	0	0	0	0										803	4	28	25	44	835						
Native Hawaiian or Pacific Islander	0	0	0	0										7											
White	147	0	0	147	17	12	76	52	32	22	22	15	843	7,129	20	43	20	16	843						
Two or more races	5	0	0	5										261	13	37	25	25	840						
No Race/Ethnicity Reported	0	0	0	0										57	7	21	25	47	834						
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										354	1	9	18	71	828						
Former LEP student - monitoring year 1	0	0	0	0										35	0	34	34	31	835						
Former LEP student - monitoring year 2	0	0	0	0										30	3	30	27	40	835						
All Other Students	157	0	0	157	19	12	81	52	34	22	23	15	843	10,427	16	39	22	23	841						
<b>IEP</b>																									
Students with an IEP	19	0	0	19	0	0	2	11	2	11	15	79	829	1,776	2	14	21	63	830						
All Other Students	138	0	0	138	19	14	79	57	32	23	8	6	844	9,070	19	43	22	17	843						
<b>SES</b>																									
Economically Disadvantaged Students	23	0	0	23	2	9	9	39	5	22	7	30	840	4,612	5	31	27	37	836						
All Other Students	134	0	0	134	17	13	72	54	29	22	16	12	843	6,234	24	44	18	15	844						
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0											
All Other Students	157	0	0	157	19	12	81	52	34	22	23	15	843	10,846	16	38	22	24	841						
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										3,031	5	27	26	42	835						
All Other Students	157	0	0	157	19	12	81	52	34	22	23	15	843	7,815	20	43	20	17	843						
<b>504 Plan</b>																									
Students with a 504 Plan	15	0	0	15	3	20	6	40	3	20	3	20	841	239	14	40	29	17	841						
All Other Students	142	0	0	142	16	11	75	53	31	22	20	14	843	10,607	16	38	21	24	841						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

### Writing Results

District: Exeter-W. Greenw  
 State: Rhode Island  
 Code: 97

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

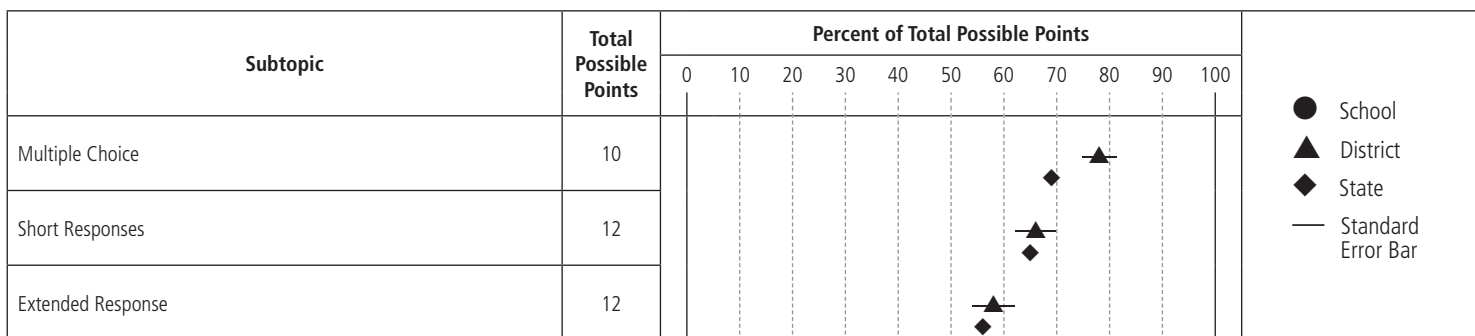
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09													
2009-10													
<b>2010-11</b>													
Cumulative Total													
<b>DISTRICT</b>													
2008-09	161	1	0	160	30	19	75	47	45	28	10	6	846
2009-10													
<b>2010-11</b>	<b>157</b>	<b>1</b>	<b>0</b>	<b>156</b>	<b>15</b>	<b>10</b>	<b>99</b>	<b>63</b>	<b>35</b>	<b>22</b>	<b>7</b>	<b>4</b>	<b>844</b>
Cumulative Total	318	2	0	316	45	14	174	55	80	25	17	5	845
<b>STATE</b>													
2008-09	11,511	178	128	11,205	945	8	4,536	40	3,945	35	1,779	16	840
2009-10													
<b>2010-11</b>	<b>11,026</b>	<b>187</b>	<b>98</b>	<b>10,741</b>	<b>1,328</b>	<b>12</b>	<b>5,273</b>	<b>49</b>	<b>3,278</b>	<b>31</b>	<b>862</b>	<b>8</b>	<b>842</b>
Cumulative Total	22,537	365	226	21,946	2,273	10	9,809	45	7,223	33	2,641	12	841





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Writing Results

**District:** Exeter-W. Greenw  
**State:** Rhode Island  
**Code:** 97

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	157	1	0	156	15	10	99	63	35	22	7	4	844	10,741	12	49	31	8	842						
<b>Gender</b>																									
Male	72	1	0	71	2	3	38	54	25	35	6	8	840	5,572	7	44	37	12	839						
Female	85	0	0	85	13	15	61	72	10	12	1	1	848	5,164	18	55	24	4	845						
Not Reported	0	0	0	0									5												
<b>Race/Ethnicity</b>																									
Hispanic or Latino	2	0	0	2									2,130	4	39	43	15	837							
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3									74	1	41	45	14	837							
Asian	0	0	0	0									326	20	53	21	6	845							
Black or African American	0	0	0	0									781	5	40	42	13	837							
Native Hawaiian or Pacific Islander	0	0	0	0									7												
White	147	1	0	146	15	10	93	64	31	21	7	5	845	7,109	16	53	26	5	844						
Two or more races	5	0	0	5									258	6	55	33	6	841							
No Race/Ethnicity Reported	0	0	0	0									56	5	32	34	29	833							
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									282	<1	16	42	41	828							
Former LEP student - monitoring year 1	0	0	0	0									36	3	53	28	17	838							
Former LEP student - monitoring year 2	0	0	0	0									30	0	50	47	3	838							
All Other Students	157	1	0	156	15	10	99	63	35	22	7	4	844	10,393	13	50	30	7	842						
<b>IEP</b>																									
Students with an IEP	19	1	0	18	0	0	1	6	10	56	7	39	828	1,761	1	20	49	30	831						
All Other Students	138	0	0	138	15	11	98	71	25	18	0	0	846	8,980	15	55	27	4	844						
<b>SES</b>																									
Economically Disadvantaged Students	23	1	0	22	1	5	9	41	10	45	2	9	838	4,535	4	41	42	13	838						
All Other Students	134	0	0	134	14	10	90	67	25	19	5	4	845	6,206	18	55	22	5	845						
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0												
All Other Students	157	1	0	156	15	10	99	63	35	22	7	4	844	10,741	12	49	31	8	842						
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									2,965	5	38	43	15	837							
All Other Students	157	1	0	156	15	10	99	63	35	22	7	4	844	7,776	15	53	26	5	844						
<b>504 Plan</b>																									
Students with a 504 Plan	15	0	0	15	1	7	10	67	3	20	1	7	843	238	9	50	34	8	841						
All Other Students	142	1	0	141	14	10	89	63	32	23	6	4	844	10,503	12	49	30	8	842						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.